

Person Specification

Classroom Teacher

| Qualifications & Experience | Essential | Desirable |
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| <ul style="list-style-type: none"> Qualified Teacher Status | ✓ | |
| <ul style="list-style-type: none"> Teaching within the subject area in Key Stages 3 and 4 | ✓ | |
| Professional Knowledge and understanding | Essential | Desirable |
| <ul style="list-style-type: none"> Knowledge of the National Curriculum for their subject | ✓ | |
| <ul style="list-style-type: none"> Willingness to keep up to date in subject knowledge and national developments. | ✓ | |
| <ul style="list-style-type: none"> Knowledge of Health and Safety procedures and their application. | ✓ | |
| <ul style="list-style-type: none"> The ability for further career progression within the teaching profession | | ✓ |
| <ul style="list-style-type: none"> Commitment to safeguarding and child protection. | ✓ | |
| Abilities and Skills | Essential | Desirable |
| <ul style="list-style-type: none"> Ability to plan and teach effectively using a variety of strategies | ✓ | |
| <ul style="list-style-type: none"> Excellent interpersonal skills with both adults and children | ✓ | |
| <ul style="list-style-type: none"> Willingness and ability to work as part of a team | ✓ | |
| <ul style="list-style-type: none"> Ability to communicate effectively both verbally and in writing | ✓ | |
| <ul style="list-style-type: none"> Competence in the use of Information and Communication Technology | ✓ | |
| <ul style="list-style-type: none"> Ability to prioritise and organise own work | ✓ | |
| <ul style="list-style-type: none"> Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines | ✓ | |
| <ul style="list-style-type: none"> To be flexible, energetic, adaptable and have the ability to use initiative | ✓ | |
| <ul style="list-style-type: none"> Identify and develop opportunities | ✓ | |
| <ul style="list-style-type: none"> High aspirations and expectations for their students and themselves | ✓ | |
| <ul style="list-style-type: none"> Committed to raising standards and continuous improvement | ✓ | |
| <ul style="list-style-type: none"> To be dedicated to the success of the students, their teams, the school and themselves | ✓ | |
| Personal | Essential | Desirable |
| <ul style="list-style-type: none"> Committed to personal development | | ✓ |
| <ul style="list-style-type: none"> Willingness to contribute to other areas of school life | | ✓ |
| <ul style="list-style-type: none"> Carry out professional duties in a positive, helpful and courteous manner | ✓ | |

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| • Enjoy working with young people | ✓ | |
| • To have a 'can do' philosophy | ✓ | |