Year 8 – Work for students who are self-isolating

| Subject     | independent Learning Activities   |
|-------------|---|
| English     | <ol> <li>Write your own tragedy set in modern times. Ensure you plan your story using the story mountain template (can be googled, but means planning: exposition, build up, climax, resolution, ending).</li> <li>Create a character profile for the main character in your story. Include an image, as their likes and dislikes as well as their back story.</li> </ol>                                 |
| Maths       | Independent Task Instructions – (see Google Classrooms Maths folder for login details) Vle.mathswatch.com – Assignments set by class teachers Corbettmaths.com – downloadable worksheets on all GCSE topics   |
| Science     | Follow the link and sign in to the class <a href="https://app.senecalearning.com/dashboard/join-class/44ujf2qfnm">https://app.senecalearning.com/dashboard/join-class/44ujf2qfnm</a> There will be a series of assignments set to complete.   |
| Art         | To make an African mask, this can be out of cardboard or scrap materials. Ensure your mask has key symbols and patterns linking to African culture. (resources to support on Google Drive)  |
| Citizenship | Design a poster advertising an event that is designed to promote community cohesion. (Community cohesion means creating a community where there is a sense of belonging for all communities and people's different backgrounds are valued).   |
|             | Your poster should include:  •Details of the event (e.g it could be anything that will bring different groups of people together. e.g a food tasting event, an inter-faith event etc)  •Reasons why people should come (e.g bring the community together, increase understanding of differences, develop respect etc)  •How it is good for community cohesion  •Pictures/colour to make it appealing      |
| Computing   | Task 1: Work in the Future  What will jobs be like in the future? Will we work in a physical office or one inside of virtual reality? How might we get to work?  1. Choose a job and discuss how new imaginative technology might change the way they work.  2. How might a person get to this job in the future, how might it have changed from now?  Extra credit: Create a drawing showing your ideas. |
|             | Task 2: Research Task What is meant by the term Penetration Testing and Network Forensics? Can you discuss how this helps to keep networks safe? Task 3: New Technology Sale Pitch Can you come up with an idea for a new revolutionary technology?  • What is it?  • How would it be used?  • Why is it needed?  |

|           | <ul> <li>Where would you sell it?</li> <li>How much would you sell it for?</li> <li>Can you come up with an interesting way to present this idea to an investor to get your idea made?</li> </ul>   |
|-----------|---|
| Drama     | Task One Complete reading Task on sheet Task Two Write your own modern version of the witches spell from Macbeth on worksheet. Task Three Research 10 facts about Shakespeare that you didn't already know  Create a fact file or Create a poster or Create a leaflet using this information  Task Four Using Youtube or BBC iplayer online watch an extract from a Shakespeare play/ film. Answer the following questions-What was the name of the play? Is it a comedy or a tragedy or history? When was this version made/ released? Who was your favourite character and why? Who was your least favourite character and why? Did they use traditional Shakespearian language? Could you understand the story? What did you like about this version and why? What didn't you like about this version and why? |
| PE        | Access Change 4 Life Campaign article on Go4Schools and create an advert explaining the initiative for children.  |
| Geography | Use knowledge from the Urban Sustainability unit you have recently finished to design your own sustainable city. You should include: social, economic and environmental needs of a city (e.g waste management, water supply, transport strategies, housing etc). Your design should be fully annotated. When complete, you should explain how your design meets the 3 areas of sustainability (social, economic and environmental). You should also consider potential problems with your design and how you could overcome this.  Challenge: Create an advertising campaign for your city encouraging people as to why they should come to live in your city. (e.g MASDAR <a href="https://www.youtube.com/watch?v=Nlaz61zpLfs">https://www.youtube.com/watch?v=Nlaz61zpLfs</a> )                                |
| German    | Load the Google Classroom. (Follow link in your school email).  Berlin project  1. Find out key facts about Berlin.  Its exact location in Germany (you could attach a map?)  Population  Skey landmarks in Berlin  Famous people who come from/ came from Berlin  Any festivals/sporting events which take place there  Famous historical events   |

|                        | <ul> <li>Go to <a href="https://www.visitberlin.de/en">https://www.visitberlin.de/en</a>. <ul> <li>According to the website, what are Berlin's top 10 attractions?</li> <li>Choose 3 of the top 10 attractions, and briefly explain what they are.</li> <li>What is the 'Berlin Welcome card', and how long would you get for €49?</li> <li>With the 'Berlin Welcome card', how much would tickets for the 'Blue man group' cost?</li> <li>Under the 'blog' section, what is the title of the blog post written on Tuesday 3<sup>rd</sup> March 2020?</li> <li>Under the 'events' section, choose 3 upcoming events and describe them in detail.</li> </ul> </li> <li>Go to <a href="https://www.ampelmann.de/en/">https://www.ampelmann.de/en/</a> <ul> <li>What is 'Ampelmann'?</li> <li>How many shops are there where you can buy Ampelmann products, and what are the shops called?</li> <li>Look at the webshop, and list 10 products that you can buy, with their prices.</li> <li>Summarise the history of the 'Ampelmännchen'.</li> </ul> </li> </ul> |
|------------------------|--|
| History                | World War One Project. To include: -Causes -weapons -battles -role of women -Home Front -trenches Specific details on this task are attached to Go4Schools.  |
| Music                  | Design a poster for a Reggae festival taking place this Summer. Think about where, when, how do you buy tickets. Which artists will be performing. Look at other examples of posters to help you lay it out.   |
| Religious<br>Education | Research different religious beliefs about life after death. For example from Buddhism, Judaism, Sikhism and Islam, North American Indian, Australian Aboriginal etc.  |
| Technology             | Check on go 4 schools for worksheet to complete on charity.  Contextual Task Mini Project. Load the Google Classroom and Navigate to the "Technology" folder. Complete the task.   |