HP	Recording	Completion	Quality
6	HW is always clearly recorded in planners. Clear evidence that students access SMH. Any additional HW resources from class are stuck into books.	HW is always completed on time. HW is often completed in an original manner. HW clearly consolidates learning within the classroom. Independent research is often completed and evidenced in books. Student uses a wide range of resources to help support HW. Student communicates issues with HW in advance of hand in.	HW is completed to a high standard (at target level). Considerable effort has gone into the completed HW HW is always well presented. Students always attempts challenges set within HW. Spelling of subject specific vocab is checked to best of ability. SPAG is checked to best of ability.
5	HW is always clearly recorded in planners. Clear evidence that students access SMH. Any additional HW resources from class are stuck into books.	HW is always completed on time. HW is often completed in an original manner. HW clearly consolidates learning within the classroom. Independent research is sometimes completed and evidenced in books. Student sometimes uses a wide range of resources to help support HW. Student communicates issues with HW in advance of hand in.	HW is completed to a high standard (at target level). A high level of effort is evident in the completed HW. HW is always well presented. Students usually attempts challenges set within HW. Spelling of subject specific vocab is checked to best of ability. SPAG is checked to best of ability, seeking support from others if needed.
4	HW is always recorded in planners Some evidence that the SMH site is used.	HW is always completed HW is usually handed in on time. Student completes the required amount of HW. HW usually consolidates learning. Students access other resources to support HW. Student communicates clearly with teachers if there are problems with HW, with agreed outcomes adhered to. Student takes responsibility for own HW.	HW is usually completed to a good standard. A good level of effort is evident in the completed HW HW is usually well presented, with HW clearly evidenced in books. Student sometimes attempts challenges set within HW. SPAG is checked to best of ability. There are few mistakes in subject specific vocab.
3	HW is sometimes recorded in planners. There is little evidence of students using SMH Additional HW resources are not used or not in books.	HW is sometimes completed HW is sometimes handed in on time. No evidence of other resources being used to support HW. HW sometimes builds on knowledge gathered in lesson. Student sometimes communicates HW issues with class teacher.	HW is not completed to a good standard. A small amount of effort is evident in the completed HW. HW is poorly presented. HW lacks the required detail. Student rarely attempts challenges set within HW. There are basic errors as a result of students not checking subject specific vocab. Little attempt to check SPAG to best of ability.
2	HW rarely recorded in planners. Very little evidence of HW in books. No evidence of use of SMH.	HW is rarely completed. HW is rarely handed in on time. There is very little communication with teacher linked to HW problems. Student takes very little responsibility for own HW.	Completed HW is rushed Very little effort is evident in the completed HW. Completed HW is poorly presented (scraps of paper) Basic errors are common as students do not check their work (capital letters, full stops, spellings of words already on worksheets or homework sheets) Students require a large amount of intervention and support in order to complete HW Student never attempts challenges or extension tasks set within HW
1	No evidence of HW recorded. No evidence of use of SMH. No evidence of HW in books.	HW is never completed. Student never communicates HW problems prior to hand in date. Students have significant gaps in knowledge due to lack of HW.	No HW to mark.