



# THE THOMAS LORD AUDLEY SCHOOL

Part of The Sigma Trust

*Headteacher: Helena Boast BA MEd*

## **Pupil Premium Grant (PPG) and Service Premium Grant (SPG) Expenditure (Revised September 2018)**

The Pupil Premium Grant is allocated to schools for the purpose of raising the attainment of disadvantaged students of all abilities to reach their potential and supporting children and young people with parents in the regular armed forces.

At the Thomas Lord Audley School, we have worked hard to ensure that those students who are eligible for PPG funding make progress in line with their peers. The progress of our students in receipt of the PPG has been increasing and the gap between this group and their peers is closing.

### **The Pupil Premium Grant is available to for students that can be classified as:**

#### **Ever 6 FSM (FSM6)**

The pupil premium for 2018 to 2019 will include students recorded in the January 2018 school census who are known to have been eligible for free school meals (FSM) since May 2011, as well as those first known to be eligible at January 2018.

#### **Children adopted from care or who have left care (LAC-PPG)**

The pupil premium for 2018 to 2019 will include students recorded in the January 2018 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

#### **Ever 6 service child (SPG)**

For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2018 school census who was eligible for the service child premium since the January 2012 census as well as those recorded as a service child for the first time on the January 2018 school census.

### **Allocations to schools**

£935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium.

£2,300 per pupil for each post-LAC in year groups reception to year 11.

£300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).



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## Overview of the PPG and SPG allocation

|   | 2017/18         |
|---|-----------------|
| Total number of students on roll                                  | 791             |
| Total number of students eligible for PPG (£935 per student)      | 233             |
| Total number of students eligible for LAC-PPG (£2300 per student) | 5               |
| Total number of students eligible for SPG (£300 per student)      | 71              |
| Total Funding   | <b>£277,643</b> |

NB. Funding is calculated for the period of time students are in the school. Late starters to TLA mean that the school only receives a proportion of the full allocation.

## Performance of Service Family (SPG) Students

|  | 2017/18 |
|--|---------|
| Number of students in Year 11 eligible for SPG Funding | 12      |
| Progress 8 score for SPG students                      | 0.1     |
| Progress 8 score for SPG students in English           | 0.2     |
| Progress 8 score for SPG students in Maths             | 0.2     |

## Performance of Ever 6 FSM (FSM6) Students

|   | 2016/17 | 2017/18 |
|---|---------|---------|
| Number of students in Year 11 eligible for FSM6 Funding | 53      | 55      |
| Progress 8 score for disadvantaged students             | -0.4    | -0.5    |
| Progress 8 score for disadvantaged students in English  | -0.1    | -0.2    |
| Progress 8 score for disadvantaged students in Maths    | -0.3    | -0.2    |



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## Service Premium Grant 2017/18 – Expenditure Review

|   | Barrier  | Aim  | Activity Summary  | Cost                          | Success Criteria   | To be reviewed | Impact   |
|---|--|--|---|-------------------------------|--|----------------|--|
| 1 | Student Agency and Autonomy                                | Provide emotional support through mentoring and counselling to identify any potential barriers to learning and work to minimise them     | Counselling sessions for identified students. (Staff and students aware of how to refer)  | £1500                         | Students able to manage school and home issues in order to achieve the best possible outcomes. | Termly         | Mentoring and counselling have been made available to the appropriate students as well as additional emotional well-being support for all students |
|   |  |  | Support provided in class with the ability to remove students for small group interventions planned with the teacher  | £2000                         |  |                |  |
|   |  |  | Online tuition/revision available to help students to reach full potential despite multiple school experiences  | £500                          |  |                |  |
| 2 | Student Progress and Achievement                           | Monitoring the progress of students identified   | Administration provided to monitor and track students through Go4schools  | £500                          | Any student who is under achieving is quickly identified and appropriate action is taken.      | Termly         | Service Family students performed well in Maths (+0.0) which is in line with NA and ahead of their peers.  |
|   |  |  | Provide non-teaching pastoral support staff. Additional CPD for pastoral teams and counselling staff.   | £15000                        |  |                |  |
| 3 | Student Social Skills                                      | Enable students from Service backgrounds to develop strong friendships   | Encourage students to attend Mersea Camp and other residential trips where appropriate  | £1500                         | High level of participation in trips. Students' relationships with others are strong.          | Annually       | High participation in the Mersea Trip including of those from a Service Family background.   |
| 4 | Enrichment and Aspiration                                  | Provide enrichment support and mentoring to raise the aspirations of students  | Funding for 1:1 careers support from trained advisor  | £2000                         | Increased numbers of students applying and working towards Post-16 Level 3 qualifications      | Annually       | Students participated in careers themed activities including trips to universities   |
| 5 | Communication with Parents/Carers who are "away from home" | Provide school based data online to deployed parents and make opportunities where necessary to support contact with the deployed parent. | Use <a href="http://www.go4schools.co.uk">www.go4schools.co.uk</a> to provide parents with live and information about students' progress and achievement, which can be accessed through internet. | £1000                         | Increased access to school data for Parents.   | Annually       | Parents and Carers have been informed about how to access data online. Number doing so increasing.   |
|   |  |  | TOTAL BUDGETTED:<br>SPG INCOME:<br>SCHOOL BUDGET TO PAY:  | £24,000<br>£21, 300<br>£2,700 |  |                |  |



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## Pupil Premium Grant 2017/18 – Expenditure Review

|   | Barrier                          | Aim  | Activity Summary   | Cost    | Success Criteria  | To be reviewed                    | Impact   |
|---|----------------------------------|--|--|---------|---|-----------------------------------|--|
| 1 | Student Progress and Achievement | Continue to provide intervention and support to close the gap between disadvantaged students and other students.                       | Small group tuition and small group mentoring offered in En, Ma and other areas  | £5883   | Gap between whole school achievement and disadvantaged students reduces each year.                      | Termly following data collections | Disadvantaged students performed well in Maths (-0.2) which is in line with NA and equal to their peers. In the Ebacc element disadvantaged students performed marginally worse than peers (-0.3 compared to -0.2) |
|   |                                  |  | Alternate provision including step up and Asdan made available to most vulnerable students   | £32354  |   |                                   |  |
|   |                                  |  | Support provided in class with the ability to remove students for small group interventions planned with the teacher                 | £113010 |   |                                   |  |
|   |                                  |  | Online tuition/revision available  | £3439   |   |                                   |  |
| 2 | Student Progress and Achievement | Monitoring the progress of students identified   | Administration provided to monitor and track disadvantaged students through Go4schools   | £21285  | Any disadvantaged student who is under achieving is quickly identified and appropriate action is taken. | Termly                            | Deputy Headteacher with responsibility for outcomes monitored progress of students and the various groups. Appropriate interventions were arranged through the HODs and HOY/HOHs                                   |
|   |                                  |  | Ensure that disadvantaged students are identified as high priority for Achievement Boards, Subject and Year/House group action plans | £9836   |   |                                   |  |
|   |                                  |  | Rewards for students through the star system and the growth mindset rewards approach   | £10000  |   |                                   |  |
| 3 | Student Agency and Autonomy      | Provide emotional support through mentoring and counselling to identify any potential barriers to learning and work to minimise them   | Counselling sessions for identified students. (Staff and students aware of how to refer)   |         | Students able to manage school and home issues in order to achieve the best possible outcomes.          | Termly                            | Mentoring and counselling have been made available to the appropriate students as well as additional emotional well-being support for all students   |
|   |                                  |  | Mentoring with academic key workers  | £7220   |   |                                   |  |
|   |                                  |  | Provide non-teaching pastoral support staff. Additional CPD for pastoral teams and counselling staff.                                | £39869  |   |                                   |  |
| 4 | Enabling Learning                | Provide support for basic equipment, uniform and trips to ensure that this is not a barrier to learning and further improve attendance | Uniform  | £1000   | Enable all PPG students to fully access the curriculum leading to improved attendance and performance   | Termly                            | More than 15% of students received 1:1 or small group support relating to well-being during this academic year.  |
|   |                                  |  | Curriculum Materials   | £1000   |   |                                   |  |
|   |                                  |  | Basic equipment  | £4000   |   |                                   |  |
|   |                                  |  | Curriculum Trips   | £2000   |   |                                   |  |
|   |                                  |  | Attendance Rewards   | £500    |   |                                   |  |



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|   |                           |   | Travel Costs  | £2000 |   |        |   |
|---|---------------------------|---|---|-------|---|--------|---|
| 5 | Enabling Learning         | Provide IT equipment and support to ensure that a lack of IT facilities is not a barrier to learning                            | Loan laptops and equipment. (including software where necessary)                | £2000 | Enable all disadvantaged students to fully access the curriculum ensuring that they are able to complete any typed assignments and assessments. | Termly | Disadvantaged students had access to laptops where this supported learning and could access ICT facilities at lunch and after school through the library  |
|   |                           |   | Read, Write, Gold to ensure students can access equipment and lesson resources. | £2000 |   |        |   |
| 6 | Enabling Learning         | Provide revision materials for all disadvantaged students to ensure that they have the best resources available to them at home | Revision guides, websites and school produced resources                         | £1000 | Disadvantaged students are able to gain a progress 8 score that is in line with the national average or better                                  | Termly | Disadvantaged students' Progress 8 was - 0.5 which was just behind the school figure of -0.3.   |
| 7 | Enrichment and Aspiration | Provide enrichment support and mentoring to raise the aspirations of disadvantaged students                                     | Support for disadvantaged students to participate in STEM activities            | £6290 | Improved attendance in enrichment activities  | Termly | Students were able to attend STEM club which took place twice per week after school. Students also participated in careers themed activities including trips to universities  |
|   |                           |   | Brilliant Club  | £1000 | Increased numbers of students applying and working towards Post-16 Level 3 qualifications   |        |   |
|   |                           |   | Speaker and outside agencies  | £1000 |   |        |   |
|   |                           |   | Music tuition and access to other performing arts extra-curricular clubs        | £4000 |   |        |   |
|   |                           |   | Support for school trips  | £2000 |   |        |   |
|   |                           |   | Funding for 1:1 careers support from trained advisor                            | £9851 |   |        |   |
| 8 | Literacy and Numeracy     | Provide disadvantaged students with activities their literacy and numeracy skill development                                    | Provide materials to promote wider reading opportunities                        | £7500 | Improved literacy scores in reading age assessment for disadvantaged cohort.  | Termly | Disadvantaged students performed well in Maths (-0.2) which is in line with NA and equal to their peers. In the Ebacc element disadvantaged students performed marginally worse than peers (-0.3 compared to - 0.2) |
|   |                           |   | Support improving literacy skills through staff CPD and school coordinator post | £5896 | Improved reading and extended writing skills lead to better outcomes in English and the humanity subjects.                                      |        |   |
|   |                           |   | Support improving literacy skills through staff CPD and school coordinator post | £3947 | Improved numeracy skills lead to improved outcomes in Maths and Science   |        |   |





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|   |            |   |  |          |  |        |  |
|---|------------|---|--|----------|--|--------|--|
| 9 | Attendance | Improve attendance through close monitoring of and interventions with disadvantaged students (in particular those students that are PA) | Senior team member responsible for attendance and monitoring   | £16968   | Gap between whole school attendance and disadvantaged students will close. Early interventions will improve punctuality, attendance and engagement in lessons. | Termly | Disadvantaged students' attendance improved. The gap narrowed from 3.2% to 2.8% between them and their peers. PA gap also reduced from 17.3% to 14.4%. |
|   |            |   | Mentoring of PA students to focus them on school attendance  | £2000    |  |        |  |
|   |            |   | Attendance officer input for PA disadvantaged students. Additional support provided to attendance officer through Attendance Solutions | £11997   |  |        |  |
|   |            |   | Provide a free breakfast club from 7.30am to 8.15am daily to help improve concentration in lessons and attendance to school            | £3479    |  |        |  |
|   |            |   | TOTAL:   | £300,473 |  |        |  |
|   |            |   | PPG INCOME:  | £256,343 |  |        |  |
|   |            |   | SCHOOL BUDGET:   | £44,130  |  |        |  |