

Open Week and Year 6 Taster Day Success!

This week we had a very successful Open Week. Lots of parents and Year 6 students joined one of our morning tours on Monday to Thursday so they could see the school in action. The parents and students showed a lot of interest in the school and gave very positive feedback about the atmosphere in the school and the smartness and attitude of the students.

On Thursday evening a huge number of families (over 500 parents and children) attended our Open Evening. I delivered seven headteacher talks during the evening, which were very positively received. Parents were shown around the school by prefects. They visited all the different areas of the school and participated in a range of engaging and interesting activities.

We received a massive amount of positive feedback and many parents are concerned that their child might not obtain a place at the school because it is oversubscribed.

One parent emailed us following attendance at the evening: *'I wanted to thank you for a fantastic open evening tonight. My son and I had an enjoyable evening. We have both been very worried about making the decision of which school to attend next year but from the minute we arrived tonight we felt totally at ease. We had a lovely student, who took us under her wing. She was so engaging and enthusiastic and a real credit to the school. As we walked around, we felt extremely welcome. The teaching staff were all enthusiastic and you could tell the students felt valued and relaxed with them all. Every pupil I saw this evening was smiley, relaxed and incredibly polite.'*

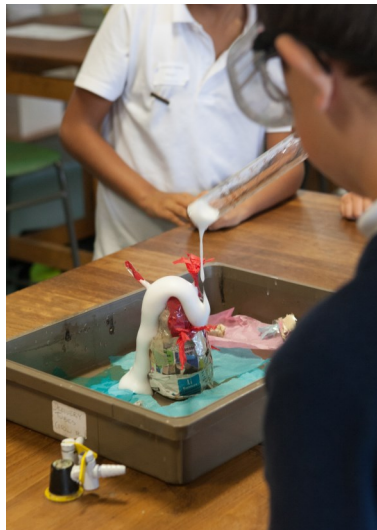
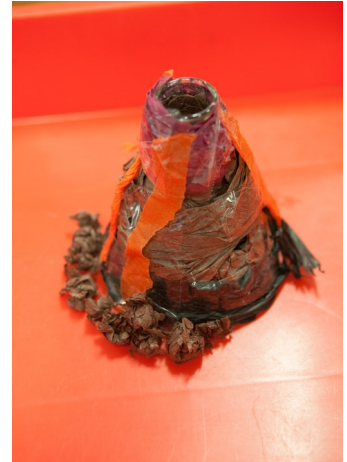
On Friday, we welcomed over 300 Year 6 students from primary schools in our priority admission area. The students attended sessions in a range of subjects and thoroughly enjoyed their day. Teachers commented that they really enjoyed working with the Year 6 students.

We look forward to welcoming many of the Year 6s back in the summer for their Induction Days.

Ms H Boast
Headteacher



Year 6 Taster Day



Reading at TLA - Parent / Child Bookclubs

As you will be aware, at TLA we place great importance on developing the reading skills of our students and as such have developed a wide range of opportunities in order to do this successfully through both in-class and extra-curricular activities. New for this year!

The library will be hosting a parent-child book club where parents can read the selected book with their child and then attend the book club and discuss the book in an informal setting with the added bonus of a light meal provided in the form of pizza!

Book Club 1 - The Ice Monster by David Walliams - Tuesday 22nd October 5-6pm

Book Club 2 - Wild Boy by Rob Lloyd Jones - Tuesday 26th November 5-6pm

For more information please ask Mrs Warriner. Books can be collected from Mrs Bredin in the Library. Happy reading!

Mrs Warriner
School Improvement Leader

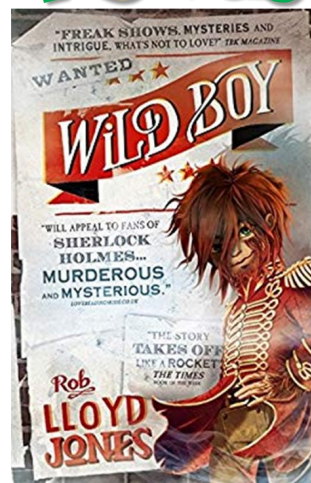
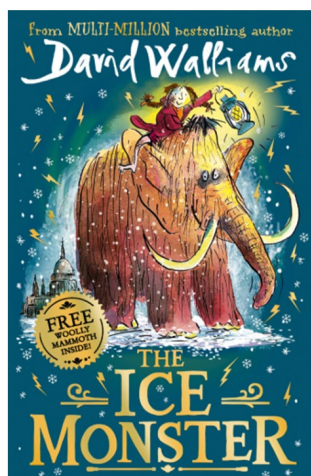
Parent-Child BookClubs

New this year!
Enjoy reading a book
with your child. . .



A great way to get
involved and increase
your child's motivation!

Tuesday 22nd October



Tuesday 26th November

Discuss it in a friendly and informal environment.
Collect your copy from the library now!



Your Child and Social Networking

Social networking has been, and still is, one of the revolutions of the online age and when used correctly is an excellent way of keeping in touch with friends and family. But it can also be a source of harm for your child (or for you and other family members, via your child). Most social networking sites set a lower age limit for membership (13 years old is commonplace), but it's easy for children to get around it and get online at an earlier age. Encourage your child to tell you which sites they are using, and ask them to show you how they work.

The main risks are associated with your child befriending or talking with a stranger who may be stalking them, cyberbullying from either strangers or people they already know, being scammed by downloading or linking to hoax content, and identity theft by revealing private information in profiles and posts. And though it may seem unthinkable, your child could be bullying or saying inappropriate things about somebody else, rather than being the target.

Teach your child to be very careful to befriend and communicate with only trusted people that they know. Tell them that revealing personal details such as their birth date, address, pet's name or teacher could give someone all the information they know to harm them. Teach them not to click on links or download from sites they have linked to.

And teach them about safe use of passwords and other login details. It is very commonplace for children's pages to be hacked into, their profiles being changed either for fun or maliciously, or harmful comments to be posted by someone else in their name. This can also happen if they leave their computer or mobile device on and walk away from it without logging off the site.

Above all, assure them that it is OK to come to you or another trusted adult if they feel threatened by or uncomfortable about something they have seen or done on a social networking site.

All of the above information and advice applies to instant messaging services too.

Here is some information on Facebook, one of the social networking sites still most commonly used by children.

Facebook

Facebook is the most popular social networking site on the planet. All of the advice listed under *Social networking and instant messaging* applies including that about potential bullying, stalking, scamming, malicious posts, identity theft and hacking. Discuss these questions with your child:

- Do you know your friends?
- Who can find what you post on Facebook?
- Be in control of what you share online



How does your profile appear?

- Do you know how to use 'Graph Search'?
- How to manage 'Hidden from timeline' changes?
- How do you use your Friends lists?
- Do you know how to deactivate your account?

For comprehensive information about using social networking sites, instant messaging and chatrooms safely, go to <https://www.getsafeonline.org/social-networking/> .

- Go on a walking expedition - hike, cook & camp in the great outdoors
- Meet new people & make new friends for life
- Learn leadership, communication and practical skills - the ultimate CV booster!

Ignite your adventurous side



Personal Items

REMINDER — Students must take full responsibility for any personal items they bring into School e.g. mobiles phones & headphones etc

Child Protection Policy

The Thomas Lord Audley School's Child Protection Policy is available via the School Website

Assemblies for week commencing 30 September

This week the House Assemblies are being led by Mr Essex associated with Aspirations



STEM Activities 2019

STEM is currently at the forefront of careers and job opportunities in the UK. With the development of Technology and Engineering it is important that the students at TLA experience exciting opportunities in these fields. TLA is offering some exciting after school clubs that allows the students to get a taster and develop skills in the key STEM areas; whether that be flying drones, building robots, coding, experimenting, designing and building. We would like to take this opportunity to invite the students to come along and enjoy the after school STEM activities. Please see posters for details or come and see Miss Bryant for further information.

The CREST Awards

Exciting Intriguing Challenging

CREST Awards

National Accredited Qualification

With Miss Bryant

Monday E02

Gifted and Talented

STEM Club
All Welcome
Every Thursday
E02

Do you like practical work?
Experimenting?
Exploration?
Building?
Then this club is for you!

3.10-4.10

**Esoc:
Engineering Society**

Competitions
All Practical Work
Careers

Wednesday 3.15 - 4.15
Mr Appleton
E01

ROBOTICS

LOTS OF COMPETITIONS

PRIZES TO BE WON!

All Welcome
Thursday 3.10-4.30
A12

VEX ROBOTICS

WITH MR NICHOL AND MISS BRYANT

Like to Design?
Like to Engineer?
Like to fly?

**Come and learn
to build and fly
drones.**

**Drone Club
with
Mr Williams**

Compete in school
Compete regionally
Compete nationally

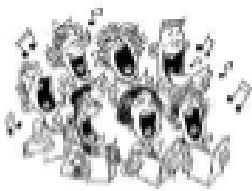
All Welcome
3.10 - 4.00
L2

Music Clubs 2019



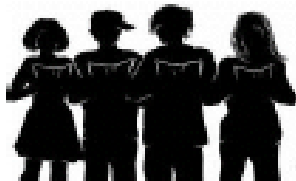
Ukulele Club

Tuesday Lunchtimes in MU1



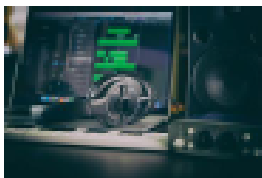
Year 7 + 8 Singing Group

Thursday Lunchtimes in MU1



Advanced Vocal Group

Friday Lunchtimes in MU1



Music Tech Club

Tuesdays 3.15pm - 4.15pm in MU1



Rock School

Wednesdays 3.15pm – 4.15pm

in MU1 & MU2

TLA House Point Totals

1st Austen 19.81

2nd Darwin 15.17

3rd Darwin 11.78

Year 11 in 1st place is 11-LO with 7.54

Last weeks top earner was Erin McCarthy 8N-CF with 27 house points. Well Done!

Attendance Winners

This week's attendance winners with 100% attendance were 9N-EL. Congratulations!

Medication in school

We keep a very small supply of paracetamol in school for use in emergencies only. Just recently we had had children requesting Calpol and antihistamine tablets for hay fever. We are not able to provide these so if you know that your child may need them during the day please make sure they have them with them.

We are happy to store these during the day if you do not want your son/daughter to carry them with them during the day. If this is the case we ask that you make sure that they are clearly labelled and handed in to the Student Office.



Where: Library

When: 3:10pm – 4pm
Monday to Friday



Finance Notices

1. Sharp el-531 calculators available via ParentPay
2. Replacement catering cards available via ParentPay
3. TLA school tie and replacement locker key available via ParentPay
4. Easter Multi-Sports Holland Festival - deposit now overdue
5. Music Tuition for the Autumn term is now overdue
6. OCR GCSE PE revision guide available via ParentPay
7. Year 7 Mersea Camp. Deposit is requested by 1 November 2019

Can we please ask you to check your child's catering card balance and clear any debt.

Diary Dates

Monday 30 September	Mersea / Peldon buses leave @ 3.30pm
Tuesday 1 October	Mersea / Peldon buses leave @ 3.45pm
Wednesday 2 October	Year 11 Careers trip to Mersea Homes construction company
Wednesday 2 October	Mersea / Peldon buses leave @ 2.15pm
Thursday 3 October	Mersea / Peldon buses leave @ 2.45pm
Wednesday 9 October	Careers Convention @ Colchester Academy
Thursday 10 October	Awards Evening 7-9pm
Wednesday 16 October	Restart a Heart - Year 9 trip to Colchester General Hospital
Thursday 17 October	Year 7 Tutor / Parents' Evening
Monday 21 October	Year 10 Maths Olympiad (NEMO competition)



Numeracy Update Sep 2019.

Why is numeracy important?

Numeracy is important for individuals to develop logical thinking and reasoning strategies in their everyday activities. We need numeracy to solve problems and make sense of numbers, time, patterns and shapes for activities like cooking, reading receipts, reading instructions and even playing sports.

This term Year 7 will be looking at the times tables as this is the starting point to being numerate. Times tables are key to lots of problems in life. Over this term Year 7 will be looking at different times tables and key ways to help them remember them. They will be tested at the end of the term; with the tutor group making the best progress receiving rewards. In order to help them practise the times tables regularly there is an app that they can use called the pixl times tables app (<https://timestable.pixl.org.uk/Timestables.html>) this can be downloaded and students can login and practise, they will be given individual logins by their maths teachers. Over this term I will be monitoring the usage of this app and those who have used it the most will also receive a reward at the end of the Autumn term.

During the remaining two terms students will look at a variety of ways to multiply whole numbers and decimals before finishing the Summer term with division. Both of these rely on times tables and the better students know the times tables, the easier they will find multiplication and division.

Over the years since we implemented the numeracy programme into tutor times we have seen an increase in the progress and confidence of our students. As a result of this progress, over the last two years, students have improved their performance in the GCSE examinations with a larger percentage of them reaching the grade 4 pass mark. Numeracy has solidified their basic skills and increased their capacity to problem solve which has led to an increase in the progress.

Mr J Williams
Numeracy Coordinator



Reading at TLA – Accelerated Reader Lessons

As you will be aware, at TLA we place great importance on developing the reading skills of our students and as such have developed a wide range of opportunities in order to do this successfully through both in-class and extra-curricular activities.

All students in Years 7 and 8 have an 'Accelerated Reader' lesson, which takes place on a weekly or fortnightly basis in the library. This year, LP and HP data will be reported home as well as regular updates on students' progress. These lessons are a fantastic opportunity for students to access a wide range of texts, both fiction and non-fiction and develop their comprehension skills through quizzing on books they have read. They will also develop their confidence in reading aloud, developing fluency, an understanding of complex vocabulary and expression.

Students have started these lessons with a very positive attitude. Many have already making considerable progress since the start of the year with many students keen to quiz outside of their lesson times too! Parental involvement has been highly encouraged this year through the development of a Home-School Reading Log for all Year 7 students to allow two-way communication between parents and teachers.

Congratulations to all students on the progress they have made thus far. Keep up the great effort and dedication to continue to develop your reading! Thank you also to all parents for your continued support and commitment.

Mrs Warriner
School Improvement Leader

School Uniform Reminder

The majority of our students have returned looking very smart for the new year. We do still have a concern about some of the trousers and skirts that are being worn. Please see below for a reminder of our expectations:

If "trousers or skirts" are purchased from other outlets they should be a similar design. They should **not be 'skinny'** (tight all the way down to the ankle), or made of stretchy material e.g. leggings or in the style of, or resembling, black jeans. We appreciate that some shops are selling 'school trousers' in these styles, but they are not acceptable as part of the uniform for students at The Thomas Lord Audley School.

Skirts should be black and knee length (as shown on our website) and not the stretch fashion designs or flared.

We will be following up any items that are not suitable in the forthcoming weeks.

If you need any further clarification, please do not hesitate to contact us for advice.



TLA Catering Department

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Toad in the Hole (Wheat Milk Egg)	Sweet & Sour Chicken with Brown Rice (Wheat Gluten)	Roast of the Day	Cottage Pie (Soya Barley Wheat Milk)	Chicken Goujons (Wheat Egg Milk Gluten)
Tomato Pasta Bake (Wheat Gluten)	Spaghetti Bolognese V (Wheat Barley)	Roast Potatoes	Lyonnais Potato (Celery Gluten Wheat)	Chips
Parsley Potatoes	Potato Wedges	Carrots	Sweetcorn	Peas
Steamed Sweetcorn	Baked Beans	Savoy Cabbage	Quorn Chilli & Rice (Wheat Soya Gluten)	Vegetable Bake (Gluten Wheat Egg)
Jam Sponge (Wheat Milk Egg)	Cheesecake (Wheat Milk)	Cheese & Leek Tart (Cheese Milk Egg Wheat Gluten)	Cornflake Cake (Wheat Gluten)	Apple Pie (Wheat Gluten)
		Lemon Sponge (Milk Egg)		

Sandwiches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chicken & Bacon Sandwich	Chicken Mayo Sandwich	All Day Breakfast	Ham Sandwich	Cheese Sandwich
Cheese Salad Wrap	BLT	Ham Sandwich	Chicken Salad Wrap	Chicken Sandwich
Sausage Sandwich	Cheese Sandwich	Chicken Sandwich	Cream Cheese & Cucumber	BLT
Ham Sub	Cheese Sub	Cheese Sub	Chicken Sub	Cheese Sub
Cheese Sub	Chicken Sub	Ham Sub	Cheese Sub	Ham Sub
HOT & COLD FOOD TO TAKE AWAY DAILY				
ASSORTED PANINIS				
SALAD CART				
SPECIALS WILL BE ANNOUNCED DAILY ON THE INFORMATION TVS				

